

Week	Thematic Content	Readings	Activities and Assignments	Due Dates
1	Introduction to Curriculum Studies	Course Syllabus	Overview of course syllabus Film	Jan. 7th
2	What “is” the “isness” of curriculum Theorizing?	Huebner, D. (1975). The Tasks of the Curricular Theorist. In Vikki Hillis (Ed.), <i>The Lure of the Transcendent</i> , pp. 212-230. Mahwah, NJ: Lawrence Erlbaum Associates. Kliebard, H. (1977). Curriculum Theory: Give Me A “For Instance.” <i>Journal of Curriculum Inquiry</i> , 6 (4), pp. 257-269. Giroux, H. (1999). Curriculum Theory, Textual Authority, and the Role of Teachers as Public Intellectuals.	1. Small group discussions and in-class activities.	Jan. 14th
3	How might we understand curriculum as a historical text within an American context?	Herbert, K. (1971). Bureaucracy and Curriculum Theory. In William Pinar (Ed.), <i>Curriculum Studies The Reconceptualization</i> , pp. 51-69. New York: Educator’s International Press, Inc. Munro, P. (1998). Engendering Curriculum History. In William F. Pinar (Ed.), <i>Curriculum Toward New Identities</i> , pp. 263-294. New York: Garland Publishing Inc. Pinar, W. (2006). The Synoptic Text Today. In William Pinar (Ed.), <i>The Synoptic Text Today and other Essays</i> , pp. 1-14. New York: Peter Lang. Pinar, W. (2006). Complicated Conversation. In William Pinar (Ed.), <i>The Synoptic Text Today and other Essays</i> , pp. 163-178. New York: Peter Lang.		Jan. 21st
4	How might we understand curriculum as a historical text within a Canadian context?	Tomkins, G. (1981). Stability and Change in The Canadian Curriculum. In Donald Wilson’s (1981) <i>Canadian Education in the 1980s</i> , pp. 135-158. Alberta: Detselig Enterprises Limited. Gidney, R. (1999). The Reorientation of Curriculum and Pedagogy. Chapter 4 in <i>From Hope to Harris: The Reshaping of Ontario Schools</i> (pp. 64-86). Toronto: University of Toronto Press. O’Sullivan, Brian. (Summer, 1999). Global Change and Educational Reform in Ontario and Canada. <i>Canadian Journal of Education</i> , 24 (3), pp. 311-325.	Reader Response Panelists: 1. 2. 3. Discussants: 1. 2. 3.	Jan. 28th

5	Deconstructing Tyler's Rationale	<p>Tyler, R. (1949). <i>Basic Principles of Curriculum and Instruction</i>. Illinois: University of Chicago Press.</p> <p>Herbert, K. (1970). Reappraisal: The Tyler Rationale. In William Pinar (Ed.), <i>Curriculum Studies The Reconceptualization</i>, pp. 19-35. New York: Educator's International Press, Inc.</p> <p>Doll, W. Jr. (2008). Looking Back to the Future: A Recursive Retrospect. <i>Journal of the Canadian Association for Curriculum Studies</i>, 6 (1), pp. 3-20.</p>	<p>Reader Response Panel Discussants</p> <ol style="list-style-type: none"> 1. 2. 3. 4. <p>Discussants</p> <ol style="list-style-type: none"> 1. 2. 3. 4. 	Feb. 4th
6	How might we understand curriculum as political text?	<p>Apple, M. (1990). On analyzing hegemony. Chapter 1 in <i>Ideology and Curriculum</i>, pp. 1-25. New York; Routledge.</p> <p>Apple, M. & King, N. (1977). What do Schools Teach? <i>Journal of Curriculum Inquiry</i>, 6 (4), pp. 341-358.</p> <p>Apple, M. (1990). The Hidden Curriculum and the Nature of Conflict. Chapter 5 in <i>Ideology and Curriculum</i>, pp. 82-104. New York; Routledge.</p> <p>Dussel, I. (2004). Fashioning the Schooled Self Through Uniforms: A Foucauldian Approach to School Policies. In Berdanette M. Baker & Katharina E. Heyning (Eds.), <i>Dangerous Coagulations?</i> pp. 85-116. New York: Peter Lang.</p>	<p>Reader Response Panel Discussants</p> <ol style="list-style-type: none"> 1. 2. 3. 4. <p>Discussants</p> <ol style="list-style-type: none"> 1. 2. 3. 4. 	Feb. 11th
7	How might we provoke past and present interpretations of Canadian Curriculum Studies?	<p>Cynthia Chambers. (1999). A Topography for Canadian Curriculum Theory. <i>Canadian Journal of Education</i>, 24 (2), pp. 137-150.</p> <p>Smits, H. (2008). Is a Canadian Curriculum Studies Possible? (What are the conditions of possibility?): Some preliminary notes for further inquiry. <i>Journal of the Canadian Association for Curriculum Studies</i>, 6 (2), pp. 97-112.</p> <p>Pinar, W. F. (2008). An Introduction to A Common Countenance. <i>Journal of the Canadian Association for Curriculum Studies</i>, 6 (2), pp. 129-155.</p>	<p>Reader Response Panel Discussants</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Discussants</p> <ol style="list-style-type: none"> 1. 2. 3. 	Feb 25th

8	<p>How might understand indigenous thought seriously in relation to curriculum studies?</p>	<p>Haig-Brown, C. (2008). Taking Indigenous Thought Seriously: A Rant on Globalization with Some Cautionary Notes. <i>Journal of Canadian Curriculum Studies</i>, 6 (2), pp. 8-24.</p> <p>Dion S. & Dion M. (2004). The Braiding Histories Stories. <i>Journal of Canadian Curriculum Studies</i>, 2 (1), pp. 77-150.</p> <p>Donald, D. (2004). Edmonton Pentimento: Re-Reading History in the Case of the Papaschase Cree. <i>Journal of Canadian Curriculum Studies</i>, 2(1), pp. 21-54.</p>	<p>Reader Response Panel Discussants</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Discussants</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Mar. 4th</p>
9	<p>How might we engage curriculum theorizing within the curricular “chambers” of autobiography?</p>	<p>Chambers, C. (1994). Looking for Home: Work in Progress. <i>Frontiers: A Journal of Women Studies</i>, 15 (2), pp. 23-50.</p> <p>Chambers, C. (2006). “Where do I belong?” Canadian Curriculum as Passport Home, <i>Journal of the American Association for the Advancement of Curriculum Studies</i>, 2, pp. 1-18.</p> <p>Chambers, C. (2006). Where are we? Finding Common Ground in a Curriculum of Place, <i>Journal of the Canadian Association for Curriculum Studies</i>, 6 (2), pp. 113-128.</p> <p>Grumet, M. (1980/1998). Autobiography and Reconceptualization. In W. F. Pinar (Ed.), <i>Contemporary Curriculum Discourses</i>, pp. 24-29. New York: Peter Lang.</p> <p>Miller, J. (1992). Teachers, Autobiography, and Curriculum. Chapter 11 in <i>Sounds of Silence Breaking</i>, pp. 147-163. New York: Peter Lang.</p>	<p>Reader Response Panel Discussants</p> <ol style="list-style-type: none"> 1. 2. 3. 4. <p>Discussants</p> <ol style="list-style-type: none"> 1. 2. 3. 4. 	<p>Mar. 11th</p>
10	<p>How might we “queer” curriculum theorizing?</p>	<p>Sumara, D. & Davis, B. (1999). Interrupting Heteronormativity: Toward a Queer Curriculum Theory. <i>Journal of Curriculum Inquiry</i>, 29 (2), pp. 191-208.</p> <p>Britzman, D. (1998). On Becoming a “Little Sex Researcher”: Some Comments on a Polymorphous Perverse Curriculum, pp. 379-397. In William F. Pinar (Ed.). <i>Contemporary Curriculum Discourses</i>. New York: Peter Lang.</p> <p>Gilbert, “Let us say yes to who or what turns up”: Education as Hospitality. <i>Journal of the Canadian Association for Curriculum Studies</i>, 4 (1), pp. 25-34.</p>	<p>Reader Response Panel Discussants</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Discussants</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Mar. 18th</p>

11	<p>How might we engage curriculum theorizing in relation to our environment?</p>	<p>Sumara, D., & Davis, B., & Laidlaw, L. (2001). Canadian Identity and Curriculum Theory: An Ecological, Postmodern Perspective. <i>Canadian Journal of Education</i>, 26 (2), pp. 144-163.</p> <p>Jardine, D. (1999). A Bell Ringing in the Sky. In W. F. Pinar (Ed.), <i>Contemporary Curriculum Discourses</i>, pp. 262-277. New York: Peter Lang.</p> <p>Gough, N. (2003). Thinking Globally in Environmental Education: Implication for Internationalizing Curriculum Inquiry. In William F. Pinar, (Ed.), <i>International Handbook of Curriculum Research</i>. Mahwah, NJ: Lawrence Erlbaum.</p>	<p>Reader Response Panel Discussants</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Discussants</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Mar 25th</p>
12	<p>How might we translate curriculum as a racialized migrant inter-text?</p>	<p>Aoki, T. (1979). Reflections of a Japanese Canadian Teacher Experiencing Ethnicity. In William Pinar and Rita Irwin (Eds.), <i>Curriculum in a New Key</i>, pp. 333-348. New Jersey: Lawrence Erlbaum Associates (Chapter 20).</p> <p>Chambers, I. (1994/2001). Migrant Landscapes. Chapter 2 in <i>Migrancy, Culture, Identity</i>, pp. 9-48. New York: Routledge.</p> <p>Wah, F. (2000). Faking it. In <i>Faking it: Poetics and Hybridity</i>, pp. 11-20. Edmonton, Alberta: NeWest Press.</p> <p>Wah, F. (2006). Yet Languageless. Mouth Always Gauze. In <i>Diamond Grill</i>, pp. 5-7. Edmonton, Alberta: NeWest Press.</p>	<p>Reader Response Panel Discussants</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Discussants</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>April 1st</p>
13		<p>No readings</p>	<p>Graduate Student Provoking Curriculum Conference I</p>	<p>April 8th</p>