

Week	Thematic Content	Readings Section I	Activities and Assignments	Due Dates
1	Introduction to Schooling and Society	Course Syllabus	Overview of course syllabus <i>View Refugees of the Blue Planet</i>	Jan. 6 th
2	How might we develop a global perspective as critically reflective educators?	Course Reader: Pike, G. (2000). A Tapestry in the Making: The Stands of Global Education. In Tara Goldstein & David Selby (Eds.), <i>Weaving Connections: Educating for Peace, Social and Environmental Justice</i> (pp. 218-241). Toronto, CA: Sumach Press. Freire, P. (1970/1990). <i>Pedagogy of the Oppressed</i> , (Chapter 2, pp. 71-86). New York, New York: Continuum Press. Westheimer, J. (2005). Schooling for Democracy. <i>Our Schools, Our Selves: The Canadian Centre for Policy Alternatives</i> , 15 (1), pp. 25-39.		Jan. 13 th
3	What are the politics of schooling for within an aboriginal context?	Course Reader: Battiste M. (1998). Enabling the Autumn Seed: Toward a Decolonized Approach to Aboriginal Knowledge, Language, and Education. <i>Canadian Journal of Native Education</i> , 22 (1), pp. 16-24. Kirkness, V. J. (1998). Our Peoples' Education: Cut the Shackles; Cut the Crap; Cut the Mustard. <i>Canadian Journal of Education</i> , 2 (1), pp. 10-15. Ralston Saul, J. (2008). A Fair Country: Telling Truths About Canada (pp. 1-53). Toronto: Viking Canada.	<i>View where the spirit lives</i>	Jan. 20 th
4	How might we reread social and cultural constructions of identities?	Course Reader: Taylor, J. (1995/1999). Non-Native Teachers Teaching in Native Communities. In Marie Battiste (Ed.). <i>First Nations Education: The Circle Unfolds</i> , pp. 224-242. Vancouver: UBC Press. Book: King, T. (2003). <i>The Truth About Stories: A Native Narrative</i> . Toronto, ON: Anansi Press Inc.	Bring in a storybook that takes up aboriginal content in one way or another.	Jan. 27 th
5		Fieldtrip to Kitigan-Zibi in Maniwaki Book: McGregor, S. (2004). <i>Since Time Immemorial "Our Story"</i> . Manawaki, QC: Anishinabe Printing (Ch. 1-8). Course Reader: Fletcher, S. D. (2000). Molded Images: First Nations People, Representation and the Ontario School Curriculum. In Tara Goldstein & David Selby (Eds.), <i>Weaving Connections: Educating for Peace, Social and Environmental Justice</i> (pp. 342-367). Toronto, CA: Sumach Press.		Feb. 3 rd

6	How might we empathize with the historical and present impacts of residential schooling?	<p>Books: Johnston, B. (1988). <i>Indian School Days</i>. Toronto Key Porter Books.</p> <p>McGregor, S. (2004). <i>Since Time Immemorial "Our Story"</i>. Manawaki, QC: Anishinabe Printing (Ch. 9-12).</p>		Feb. 10 th
7	How might we develop a place-based curriculum?	<p>Course Reader: Chambers, C. (1999). A Topography for Canadian Curriculum Theory. <i>Canadian Journal of Education</i>, 24 (2), pp. 137-150. Haig-Brown, C. & Dannenmann, K. (2002). A Pedagogy of the Land: Dreams of Respectful Relations. <i>McGill Journal of Education</i>, 3 (3), pp. 452-468. Chambers, C. (2006). "The Land is the Best Teacher I ever Had": Places as Pedagogy for Precarious Times. <i>Journal of Curriculum Theorizing</i>, 22 (3), pp. 27-37.</p>	Working session on designing social justice lesson plans within an aboriginal context.	Feb. 17 th
8		<p>Field trip to Kitigan Zibi in Maniwaki</p> <p>Book: McGregor, S. (2004). <i>Since Time Immemorial "Our Story"</i>. Manawaki, QC: Anishinabe Printing (Ch. 13-18).</p>	Lesson Plans Due	Feb. 24 th
9	How might we understand the art and politics of telling oral histories?	<p>Course Reader: Cole, P. & O'Riley. (2005). Coyote And Raven Talk About the Business of Education or how did Wall Street Bay Street an Sesame Street get into the Pockets of Publicly Funded Universities or Vice Versa. <i>Workplace: A Journal for Academic Labor</i>, 7 (1), pp. 15-28. Brody, H. (2000). <i>The Other Side of Eden</i> (Ch. 4, Words). New York: North Point Press. Deloria, V. Jr. (1997). <i>Read Earth White Lies</i> (Ch. 2, Science and the Oral Tradition). Golden, Colorado: Fulcrum Publishing.</p>		Mar. 3 rd
10		<p>Field Trip to the Museum of Civilization</p> <p>Book: McGregor, S. (2004). <i>Since Time Immemorial "Our Story"</i>. Manawaki, QC: Anishinabe Printing (Ch. 19-23).</p>		Mar. 10 th
11	How might we engage peace Education within an aboriginal context?	<p>Course Reader: Calliou, S. (1995/1999). Peacekeeping Actions at Home: A Medicine Wheel Model For A Peacekeeping Pedagogy. In Marie Battiste (Ed.). <i>First Nations Education: The Circle Unfolds</i>, pp. 47-72). Vancouver: UBC Press. Alfred, T. (1999). <i>Peace, Power, Righteousness: An Indigenous Manifesto</i> (Ch. 1, Peace). Toronto: Oxford University Press. Ralston Saul, J. (2008). <i>A Fair Country: Telling Truths About Canada</i> (pp. 117-140). Toronto: Viking Canada.</p>		Mar 17 th
12		Field Trip to Kitigan Zibi to facilitate workshops on activities created for this project.		Mar. 24 th