

Week	Thematic Content Virtual Campus Modules	Readings	Activities and Assignments	Due Dates
1	Coursing our orientations to an internationalization of Curriculum Studies	Watch orientation video of me explaining the course syllabus in Module 1.	Read over course syllabus and orient yourselves with course platform.	May 6th
2	Module 1: What is your “lived curriculum” of travelling as a graduate student?	<p>Required Readings:</p> <p>Chambers, C. (2006). “Where do I belong?” Canadian Curriculum as Passport Home. <i>Journal of the American Association for the Advancement of Curriculum Studies</i>, 2, pp. 1-18.</p> <p>Talbert, S. (2009). International Travel and Implication. <i>Journal of Curriculum Theorizing</i>, 25 (3), pp. 104-118.</p> <p>Optional Readings:</p> <p>Chambers, C. (1994). Looking for Home: Work in Progress. <i>Frontiers: A Journal of Women Studies</i>, 15 (2), pp. 23-50.</p>	You will create an online biography (profile) in order to introduce yourself to your peers. You can find detailed instructions on the criteria for this online activity in module 1. It must be posted no later than May 13 th .	May 13th
3	Module 2: How might each of us situate our interpretations of an “internationalization” of Curriculum Studies in relation to some of the readings?	<p>Required Readings:</p> <p>Carson, T. (2009). Internationalizing Curriculum: Globalization and the Worldliness of Curriculum Studies. <i>Curriculum Inquiry</i>, 39 (1), pp. 145-158.</p> <p>Hopmann, S. T. (2008). No child, no school, no state left behind: schooling in the age of accountability. <i>Journal of Curriculum Studies</i>, 40 (4), pp. 417-456.</p> <p>Optional Readings:</p> <p>Ellis, C. (2007). No Child Left Behind: A Critical Analysis. <i>Curriculum and Teaching Dialogue</i>, 9 (1-2), pp. 221-233.</p> <p>O’Sullivan, Brian. (Summer, 1999). Global Change and Educational Reform in Ontario and Canada. <i>Canadian Journal of Education</i>, 24 (3), pp. 311-325.</p>	<p>Reader Responses</p> <ol style="list-style-type: none"> 1. 2. 3. 4. 	May 20th

4	<p>Module 3:</p> <p>How might we complicate our past and current understandings of the term “Globalization”? What are the implications for teachers in relation to how we situate this term within an internationalization of curriculum studies?</p>	<p>Required Readings:</p> <p>Jickling, B. & Wals, A. (2008). Globalization and Environmental Education: Looking Beyond Sustainable Development. <i>Journal of Curriculum Studies</i>, 40 (1), pp. 1-21.</p> <p>LaSpina, A. (2003). Designing Diversity: Globalization, textbooks, and the stories of nations. <i>Journal of Curriculum Studies</i>, 35 (6), pp. 667-696.</p> <p>Optional Readings:</p> <p>Wang, H. (2006, Feb). Globalization and Curriculum Studies: Tensions, Challenges, and Possibilities. <i>Journal of the American Association for the Advancement of Curriculum Studies</i>, 2.</p>	<p>Reader Responses</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>May 27th</p>
5	<p>Module 4:</p> <p>Part I</p> <p>How do some international scholars situate the concept of “curriculum” within curriculum studies?</p>	<p>Required Readings:</p> <p>Popkewitz, T. (2009). Curriculum study, curriculum history, and curriculum theory: the reason of reason. <i>Journal of Curriculum Studies</i>, 41 (3), pp. 301-319.</p> <p>Schwartz, M. (2006). For whom do we write the curriculum? <i>Journal of Curriculum Studies</i>. 38 (4), pp. 449-457.</p> <p>Optional Readings:</p> <p>Dillon, J. T. (2009). The Questions of Curriculum. <i>Journal of Curriculum Studies</i>, 41 (3), pp. 343-359.</p> <p>Westbury, I. (2005). Reconsidering Schwab’s “Practicals”: A Response to Peter Hlebowitsh’s “Generational Ideas in Curriculum: A Historical Triangulation”. <i>Curriculum Inquiry</i>, 35 (1), pp. 89-101.</p>	<p>Reader Response</p> <ol style="list-style-type: none"> 1. 2. 3. 4. 	<p>June 3rd</p>
6	<p>Module 5:</p> <p>Part II</p> <p>How do various Canadian scholars situate the concept of “curriculum” within curriculum studies?</p>	<p>Required Readings:</p> <p>Cynthia Chambers. (1999). A Topography for Canadian Curriculum Theory. <i>Canadian Journal of Education</i>, 24 (2), pp. 137-150.</p> <p>Carson, T. (2006). Help without giving advice. <i>Curriculum and Teaching Dialogue</i>, 8 (1), pp. 185-192.</p> <p>Optional Readings:</p> <p>Sumara, D., & David, B., & Laidlaw, L. (2001). Canadian Identity and Curriculum Theory: An Ecological, Postmodern Perspective. <i>Canadian Journal of Education</i>, 26 (2), pp. 144-163.</p> <p>Pinar, W. F. (2008). An Introduction to A Common Countenance. <i>Journal of the Canadian Association for Curriculum Studies</i>, 6 (2), pp. 129-155.</p>	<p>Reader Response</p> <ol style="list-style-type: none"> 1. 2. 3. 4. 	<p>June 10th</p>

7	<p align="center">Module 6:</p> <p align="center">Part III</p> <p>How do various Indigenous scholars situate the concept of “curriculum” within curriculum studies?</p>	<p>Required Readings:</p> <p>Weenie, A. (2008). Curriculum Theorizing from the Periphery. <i>Curriculum Inquiry</i>, 38 (5), pp. 545-557.</p> <p>Tupper, J. & Cappello, M. (2008). Teaching Treaties as (Un)Usual Narratives: Disrupting the Curricular Commonsense. <i>Curriculum Inquiry</i>, 38 (5), pp. 559-578.</p> <p>Optional Readings:</p> <p>Haig-Brown, C. (2008). Taking Indigenous Thought Seriously: A Rant on Globalization with Some Cautionary Notes. <i>Journal of Canadian Curriculum Studies</i>, 6 (2), pp. 8-24.</p> <p>Wane, N. N. (2009). Indigenous Education and Cultural Resistance: A Decolonizing Project. <i>Curriculum Inquiry</i>, 39 (1), pp. 159-178.</p>	<p>Reader Response</p> <ol style="list-style-type: none"> 1. 2. 3. 4. 	<p align="center">June 17th</p>
8	<p align="center">Module 7:</p> <p>How might we understand internationalization of curriculum studies in relation to the concept of “subjectivity”?</p>	<p>Required Readings:</p> <p>Miller, J. (2009). Curriculum Studies and Transnational Flows and Mobilities Feminist Autobiographical Perspectives. In Euro Rope and Tero Autio (Eds.). <i>International Conversations on Curriculum Studies: Subject, Society, and Curriculum</i>, pp. 43-69. Rotterdam: Sense Publishers.</p> <p>Asher, N. (2009). Writing Home/Decolonizing text(s). <i>Discourse: Studies in the Cultural Politics of Education</i>, 30 (1), pp. 1-13.</p> <p>Optional Readings:</p> <p>Mansfield, J. (2005). The Global Musical Subject, Curriculum and Heidegger’s Questioning Concerning Technology. <i>Educational Philosophy and Theory</i>, 37 (1), pp. 133-148.</p> <p>Pinar, W. (2009). Bildung and the Internationalization of Curriculum Studies. In Euro Rope and Tero Autio (Eds.). <i>International Conversations on Curriculum Studies: Subject, Society, and Curriculum</i>, pp. 23-42. Rotterdam: Sense Publishers.</p>	<p>Reader Response</p> <ol style="list-style-type: none"> 1. 2. 3. 4. 	<p align="center">June 24th</p>

9	<p align="center">Module 8:</p> <p>How might we engage in cross-cultural research within the internationalization of curriculum studies?</p>	<p>Required Readings:</p> <p>Wang, H. (2009). Life History and cross-cultural thought: Engaging an intercultural curriculum. <i>Transnational Curriculum Inquiry</i>, 6 (2), pp. 37-50.</p> <p>Ibrahim, A. (2007). The Question of the Foreigner is the Foreigner: Towards an Economy of Hospitality. Retrieved on April 27, 2011 from http://awadmibrahim.blogspot.com/2007/11/question-of-question-is-foreigner_1726.html.</p> <p>Optional Readings:</p> <p>Pinson, H. (2007). Inclusive Curriculum? Challenges to the Role of Civic Education in a Jewish and Democratic State. <i>Curriculum Inquiry</i>, 37 (4), pp. 351-381.</p> <p>Al-Haj, M. (2005). National Ethos, Multicultural Education, and the New History Textbooks in Israel. <i>Curriculum Inquiry</i>, 35 (1), pp. 47-71.</p>	<p>Reader Response</p> <ol style="list-style-type: none"> 1. 2. 3. 4. 	<p align="center">June 30th</p>
		<p align="center">Holiday</p>		<p align="center">July 1st</p>
10		<p>No readings. Take advantage of this week to work together to finalize your curriculum scholar review assignment.</p>	<p>Curriculum Scholar Review is due.</p>	<p align="center">July 8th</p>
11	<p align="center">Module 9:</p> <p>How might we understand the impacts of national policy reforms within an internationalization of curriculum studies?</p>	<p>Required Readings:</p> <p>Keating A., & Hinderliter Ortloff, D. & Philippou S. (2009). Introduction: Citizenship education curricula: the changes and challenges presented by global and European integration. <i>Journal of Curriculum Studies</i>, 41 (2), pp. 145-158.</p> <p>Chisholm, L. (2005). The making of South Africa's <i>National Curriculum Statement</i>. <i>Journal of Curriculum Studies</i>, 37 (2), pp. 193-208.</p> <p>Optional Readings:</p> <p>Su, Y. (2007). Ideological Representations of Taiwan's History: An Analysis of Elementary Social Studies Textbooks, 1978–1995. <i>Curriculum Inquiry</i>, 37 (3), pp. 205-236.</p> <p>Rogan, J. (2007). An uncertain harvest: a case study of implementation of innovation. <i>Journal of Curriculum Studies</i>, 39 (1), pp. 97-121.</p>	<p>Reader Response</p> <ol style="list-style-type: none"> 1. 2. 3. 4. 	<p align="center">July 15th</p>

<p style="text-align: center;">12</p>	<p style="text-align: center;">Module 10:</p> <p style="text-align: center;">How might we provoke an internationalization of curriculum studies as a transnational and/or migratory text?</p>	<p>Required Readings:</p> <p>Kim, Y.C. (2010). Transnational Curriculum Studies: Reconceptualization Discourse in South Korea. <i>Curriculum Inquiry</i>, 40 (4), pp. 531-554.</p> <p>Coloma, R. S. (2008). All Immigrants are Mexicans, Only Blacks are Minorities, But Some of Us are Brave. <i>Journal of Curriculum Theorizing</i>, 24 (1), pp. 32-46.</p> <p>Optional Readings:</p> <p>Ng-A-Fook, N. (2011, submitted to <i>Journal of Curriculum Theorizing</i>). Provoking A Canadian Curriculum Theory Project: A Question of/for Curriculum, Denkbild, and Aesthetics.</p> <p>Ng-A-Fook, N. (2009). <u>Understanding A Postcolonial Curriculum of Being Inhabited by the Language of the Other</u>. <i>Transnational Curriculum Inquiry Journal</i>, 6 (2), pp. 3-20.</p>	<p>Reader Response</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p style="text-align: center;">July 22nd</p>
<p style="text-align: center;">13</p>	<p style="text-align: center;">Final Paper</p>	<p>No readings. Take advantage of this week to finish up your final paper and online community discussion self-report.</p>	<p style="text-align: center;">Final Paper Due</p> <p style="text-align: center;">&</p> <p style="text-align: center;">Online Community Discussion Self-Report</p>	<p style="text-align: center;">July 29th</p>