

Module 1

Internationalization of Curriculum Studies

Injustice anywhere is a threat to justice everywhere.

(Martin Luther King, Jr., *Letters from the Birmingham Jail*)

Introduction

Welcome to your Internationalization of Curriculum Studies Course!

Curriculum Studies is an intellectually dynamic and ever changing field. For curriculum scholars either here in Canada or abroad, situating and defining the broader international field of curriculum studies and its development remains a historically situated and contested “complicated conversation.” Therefore within the context of this course our study of certain international educational issues will be contradictory, contested, and sometimes paradoxical. As a result, each week we will try to reconceptualize and complicate our historical, present, and future understandings of the discrepancies between various international educational movements and interdisciplinary discourses, which in turn inform curriculum studies. You can view course syllabus by clicking [here](#). You can view course reading and assignment calendar by clicking [link](#).

You can listen to a description of the course expectations and assignments by click [here](#) (32 minutes).

Objectives

By the end of this module students will be able to:

- Navigate to main components of the Virtual Campus;
- Create, support and engage in an e-learning community by adding a photo to the Roster and completing your online biography;
- Become familiar with the concept of "travel" in relation to curriculum studies.

Activities

1) Add a photo of yourself to the Roster

- Click on "Roster" under the "Course Tools" at the far left of this screen
- Find your name in the alphabetical list for the class
- Click on the "Edit profile" button below your name
- Use "Browse" to locate the file where you have saved your picture on your computer
- Once you have located the file, click on "Open" to add your file to the Roster
- Your photo should appear in the box to the right of your name

2) Watch one of the following videos:

[I walk the Earth - John Francis](#)

[Patricia Ryan: Don't insist on English!](#)



Required Readings

Complete the following readings. The reference for each article is given and a link is also shown. Clicking on the link for each article will open a "pdf" file of the article itself.

3) Read the following required readings:

Chambers, C. (2006). [“Where do I belong?” Canadian Curriculum as Passport Home](#). *Journal of the American Association for the Advancement of Curriculum Studies*, 2, pp. 1-18.

Talbert, S. (2009). [International Travel and Implication](#). *Journal of Curriculum Theorizing*, 25 (3), pp. 104-118.

Optional Readings:

Chambers, C. (1994). [Looking for Home: Work in Progress](#). *Frontiers: A Journal of Women Studies*, 15 (2), pp. 23-50.

4) After you complete the readings use them to construct your online biography. You should try to complete the readings by for Module 1 by May 10, 2011 in order to give yourself enough time to draw upon them to help construct your online biography. Once you have finished the module readings and posted the online biography you should commence module 2 no later than May 16, 2010 in order to give yourself enough time to write up and edit your assignment with colleagues. Of course for those who are preparing their reader response for module 2, you should begin your chosen reading for module 2 much earlier and send a draft of your reader response to me no later than May 16, 2010. Once you have finished your online biography post it one the discussion board linked to this module.